



Impact of Primary PE & Sport Premium

- 1 | **100+** Pupils engaged in tournaments
- 2 | **New Clubs** clubs or activities before school
- 3 | **2 New External Clubs** after school
- 4 | **65%+** Change4Life participants continue clubs
- 5 | **FREE** Transport and swimming provided
- 6 | **Gifted and Talented** events at local secondary

96%

of our Year 6 Swimmers achieving their 25m+ certificate.



Sports Premium

At Purford Green Primary school, we pride ourselves on the quality of our P.E. curriculum, the wealth of opportunities given to pupils to participate in competitive sports and games and the wide range of sporting activities offered in lessons and clubs. In March 2013, the Government determined to pay a 'ring-fenced sport premium' to all primary schools to enable each school to 'improve the quality and breadth of its PE and sporting provision'. The sum received by Purford Green School for the academic year 2024/2025 was £18030 (£16,000 + £2,030 (£10 per pupil)). The total spent on Sports during 2024/2025 is £18,111.48

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives.

The table below shows how the allocated funding for **2024/2025** was utilized and the impact expenditure has had on enhancing sporting provision in terms of learning outcomes, engagement, sporting success and pupil well-being.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Platinum Sports Mark Awarded retained • We attended competitions provided by the Harlow SGO and overall participation in competition has risen. More friendly matches and learning festivals were organized this year, providing further opportunities. Due to the increase in participation and competition, we have had occasions where B and C teams have taken part. These included events specifically for pupils with SEND and those identified as Gifted and Talented. During covid, we hosted and attended virtual competitions. • New equipment has been purchased to teach and include new sports. • Pupils and staff now have logoed PE tops that are in their house colours, making it easier for intra-school competitions. • The Sports Reps' are taking an active role with leading warm ups and helping with equipment. • A Key Stage 2 survey successfully identifies those children not taking part in any physical activity outside of school. These children were then targeted for our Change4Life club. • An annual sports day was held, which involved all the school and was an opportunity for competition for all abilities. We ran it in one day with pupils wearing their house colours. We had Key Stage 1 and Key Stage 2 house winners. • Sporting clubs monitored throughout the year for attendance and new clubs introduced where year group attendance is lower. New clubs started and clubs expanded to cater for more children. • School's own mini-bus used to provide transport to every competition and swimming sessions. This has helped ensure the children all arrive safely and reduces the issue of transport and parents not being able to drive. • Pupils have been targeted for after school clubs with funding provided for those attending teams. • Pupils have been identified and linked to local clubs. • Membership paid for a children to attend clubs. • Achieved award for KS1 PE for the third time running. (Each award lasts 2 years). • Links with trust schools has helped increase intra-school competition 	<ul style="list-style-type: none"> • Investment in sporting equipment to train for new tournaments) • Increase the use of the minibus, sharing resources with the other primary schools in the trust. • Look at targeting students more efficiently. We are looking at doing this in 3 ways. <ul style="list-style-type: none"> ○ Targeting those who are not participating in sports outside of school. ○ Target those who are gifted and talented, pushing them to attend local clubs and creating those links, sporting financially if possible. ○ Introduce a 'School Sports Award' for those who contribute to school PE and sport throughout their time at the school. Ordering a trophy to show this. Keep a plaque in school. • Introduce a new way of collecting evidence of subjects taught. Sports reps will be introduced to the new method of collecting evidence to help support staff. • Increase Inter School Competitions • Increase girl take up of sports. • Continue swimming for Year 6 24/25 to increase number of children who can swim 25m

<p>and support for travel and tournaments.</p> <ul style="list-style-type: none"> • Increase in Girls Only tournaments and the number of girls attending clubs. • Sponsorship has provided a new kit for pupils to wear at competitions. • Sports leader tops have been purchased to identify the sports leaders easily. 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- Top-Up swimming is provided by the SGO and offered to all children within KS2 who are unable to achieve the NC requirements. Funding has been allocated to release staff to attend swimming gala.

Academic Year: 2024/25	Total fund allocated: £17720	Date Updated: 25/06/25		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase equipment for PE lessons, extra-curricular activities and lunch time activities. Enables staff to deliver a more precise lesson with the aid of resources. Increase participation in activities. Motivates children to perform better during Sports Day. Contributes towards the engagement of all pupils in physical activity. Provides a broad experience of a range of sports activities. Increase interest in a healthy lifestyle Also Fits in Key Indicator 4	Regular checks for the PE cupboards to check for wear and tear and replacements if needed. Regular checks with staff to ask for any equipment needed. New equipment purchased.	Cricket Balls Rounders Equipment Netballs Netball Bibs Tchoukballs Floor Markers Electric Whistle Total: £480 Free equipment through links with clubs: Multi-Skills activity bag 5 x Rugby Balls 10 x footballs Tennis equipment, nets racquets, balls.	New resources purchased and in use by all. New and Novel equipment has captured their interest Significant increase in pupil participation in inter-school and intra-school competitions. New clubs have captured interest and less active groups have increased their activity levels. Speaker used to increase participation outside in PE, Events and during dance topics.	Regular checks of the PE cupboards will keep resources sustainable for the foreseeable future.

<p>New equipment purchased for PE Lessons and Extra- Curricular activities.</p>	<p>Rebound nets purchased Rugby Balls Purchased Pool Noodles purchased Hurdles purchased Howlers purchased</p>	<p>Speaker : 350 Servicing of equipment £256.48</p>	<p>Equipment has been Purchased to increase the safety of teaching the lessons or to replace old and used equipment. Badminton Nets were purchased to replace the broken damaged poles.</p>	<p>Regular checks of the equipment. Training session for all staff.</p>
<p>SSP Contribution Allows us to access CPD events to promote and improve PE teaching across the school. Also allows us to attend tournaments and help promote sport from competition. Also links to swimming</p>		<p>£1050</p>	<p>More competitions entered than ever before. Platinum Achieved for the second year running.</p>	<p>Regular competition, continued CPD opportunities.</p>
<p>Swimming This enables and encourages our Pupil Premium children to take part in extra-curricular sports based activities which they may otherwise unable to do. Increases interest in sport and a healthy lifestyle Ensures our children are confident and with a life-saving skills. Helps families to allow their children to learn to swim at an affordable price. SSB Contribution</p>	<p>Send letter to Pupil premium and offer them a free swimming place. Assess the children to see if they can swim 25m. Keep a record and invite them to catch up swimming. Keep a record and invite them to half termly Top-up swimming. Allows for Free Top-up swimming lessons to be offered to those in KS2 who cannot swim.</p>	<p>£1400</p>	<p>Swimming fees for swimming Top Up Swimming was restricted due to Covid-19 with less numbers.</p>	<p>Pupil premium focus on swimming. Look at targeting those that cannot swim instead of taking those that can.</p>

<p>Minibus Allow for free transport to swimming and competitions. Links to Key indicator 2</p>	<p>Shared minibus.</p>	<p>£3000 Cost per year + fuel</p>	<p>The minibus is shared between 3 primary schools who use it to achieve transport to swimming and competitions. Due to inflation this will increase next year.</p>	<p>Maintaining the minibus and look at increasing the number of drivers on the school list.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 26%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Trophies and engraving Trophies and engraving of old trophies help promote PE across the school and help promote intra-school competition. The sports day trophies are engraved yearly for the house winners. Trophies are awarded for a variety of activities and help encourage participation in PE.</p>	<p>Engraving of trophies yearly, ordering of trophies. Record of Non-PE kit for trophy Sports award trophy.</p>	<p>£100</p>	<p>All pupils participating in inter-school events and intra-school competition. Team work and sportsmanship shown on Sports days with houses earning points to win the trophy.</p>	<p>Pride in their achievements: celebrate in school assemblies. Sense of team and pride in their ability and opportunity to shine and earn points towards their house. Every person can earn points. Suggested sports personality of the year award: look at those who contribute the most to school PE.</p>
<p>Extra-curricular activities Extra-curricular activities help promote a healthy lifestyle and provide opportunities for coaching and experience. Change4Life club helps target those who are less active. Money raised from clubs goes directly into equipment for the school.</p>	<p>Registers of all participants in the club Aim to run ¾ clubs a week after school. Monitor club funding.</p>	<p>£1559 Self Maintained</p>	<p>Registers of clubs All pupils from year 1-6: enhanced participation in competitive events. Dance Fusion and Karate have restarted. New clubs have been introduced: Yoga, KS1 Sports, Archery, Dodgeball, Boccia/Curling, Badminton, Volleyball, Fitness As well as</p>	<p>Maintain clubs and participation in tournaments. Continue with as many inter-school competition as possible to encourage those to join clubs. Next steps: host home events with new equipment.</p>

			football/rugby/cricket/rounders	
Assemblies Assemblies to promote participation in sport and competition. Celebrating success and participation. Assemblies to promote participation in externally run clubs.	Weekly celebration of sport for that week, inter or intra-school competitions. Certificates and trophies. Termly assemblies to promote participation in externally run clubs.		Increased numbers of participation in clubs an PE. Celebration of events in assembly Certificates	Continue certificates/ trophies. Make sure there is time each week for celebration. Links to sports personality of the year. Yearly assemblies to celebrate sports day.
Minibus See Key Indicator 1		£3000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Subject Leader Release CPD Events Team Teaching Specialist teachers All of the above are aimed at improving the knowledge and confidence of teachers. We have two specialist teachers who help support PE lessons and share ideas. Regular CPD opportunities in school and through the HDPSSA.</p> <p>Contribution to Harlow SSP CPD Key Indicator 1</p>	<p>Regular monitoring of PE and opportunities for CPDs. Specialist teachers to help support the curriculum and teaching. Team teaching to help improve lessons. Teachers share ideas and activities. Regular opportunities to improve your knowledge.</p>	<p>£9776</p> <p>£1050</p>	<p>Regular release time to help support PE teaching across the school. Helps support teachers. Team teaching to help improve and share ideas.</p>	<p>Continued time for support and Subject Leader Release. Regular CPDs to help enhance PE. Discussions about equipment and shared knowledge to continue regularly.</p>
<p>Staff meetings Staff meetings to go other the new scheme of work and opportunities to develop.</p>	<p>Staff meetings</p>	-	<p>Impact in lessons and scheme of work across the school.</p>	<p>Continually check and monitor the scheme of work.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				65%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Sports Leaders</p> <p>Sports leaders in each class help support lessons and begin to lead warm ups.</p>	<p>Train sports leaders and hold regular meetings</p> <p>Sports leader tops purchased</p>	<p>-</p> <p>£140</p>	<p>Sports leaders running the warm up and set up of lessons.</p> <p>Sports Leaders Tops have been purchased to identify those in class.</p>	<p>Continue training sports leaders.</p> <p>Sports leaders to complete a young ambassadors course?</p>
<p>Equipment</p> <p>Key Indicator 1</p> <p>New equipment brought to help broaden the curriculum, including equipment to enhance SEN sport within the school.</p>	<p>Maintain equipment and continue checking.</p>	<p>250</p>	<p>New activities offered to pupils.</p>	<p>Look at buying boccia and curling sets</p>
<p>Participation in tournaments</p> <p>Aim to attend more tournaments than ever before, allowing pupils to take part in different activities that are not widely run at the school</p> <p>Links to Key indicator 5</p>	<p>Enter more tournaments than ever before. Look at the curriculum, clubs and tournaments to see what we can enter.</p> <p>Purchase a new kit.</p>	<p>Release</p> <p>£9776</p> <p>Free</p>	<p>More tournaments entered on the HSSP website.</p> <p>Sponsor purchased new kit for us to wear at tournaments. This has increased participation and sense of pride at tournaments.</p>	<p>Look at entering more tournaments and buying equipment to enter different tournaments.</p>

Top-up Swimming See key Indicator 1 Allows pupils the opportunity to swim for those who do not get the opportunity.		£1400		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: Covered within other Key Indicators
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Change 4 life club Change4Life clubs are run regularly at the school, aimed at pupils who do not attend clubs inside or outside of school.	Maintain registers and attendance.	-	Pupils going on to represent the school in competitions.	Morning clubs or break time clubs to easy timings after school.
Equipment See Key Indicator 1		£480		
Staff Release Staff are released to attend tournaments and drive the minibus to tournaments. This allows us to get pupils to tournaments where parent transport is not an option. See Key Indicator 4	Organise release and cover. Ensure the minibus is booked and organised.	£9776	More tournaments attended than ever before.	Train more to drive the minibus to tournaments. Including support staff.
Minibus See Key Indicator 1		£3000		