



COLLECTIVE WORSHIP POLICY

2026-2027

Purford Green Primary and Nursery

Part of the Passmores Co-operative Learning Community

Collective Worship Policy

Aims

At Purford Green Primary School the daily act of Collective Worship is seen as an integral and important part of school life. Whole school worship gives us the time as a school to come together to share our Christian ethos, school values, which are integral to our community, and to celebrate achievements.

We blend Christian teaching and Values Education in order to create opportunities for children to develop physically, emotionally, personally, socially, mentally and intelligently so that their self-esteem and well-being is sound and supported by ever growing emotional intelligence; leading to an understanding of their rights and responsibilities as young citizens.

Legal Requirements

We acknowledge the legal requirement for the need for each child to attend a daily act of worship either as a whole school, class or group. Parents have the legal right to withdraw their children from the act of worship either partially or wholly. Any parents wishing to do so should contact the Head teacher. Teachers also have the right to withdraw from leading and taking part in worship.

Pattern and Location of Collective Worship

Values assemblies are based on the school values and are to remind children about their role in the community. Religious assemblies are often based on key religious events throughout the year to allow children to develop their knowledge and understanding of other cultures in our diverse community.

The school's wellbeing and mindfulness programme is a whole school programme linked to MyHappyMind and PSHE promoting mental health and wellbeing and provides opportunities for children to talk about managing feelings, aspirations and character strengths.

Whole school singing assemblies combine a mixture of religious songs alongside more modern ones.

Junior Challenge is a quiz that encourages children to keep up to date with key events in the news.

Celebration assembly allows the school to share and recognise achievements.

Below is a typical timetable for assembly at Purford Green.

Day	Type	Place	Lead
Monday	Wellbeing and Mindfulness	In class	Teachers
Tuesday	Values / Religious Festivals- Whole school	Hall	SLT
Wednesday	Whole school singing	Hall	Teachers
Thursday	Junior Challenge/class assembly /Careers assembly– KS2 or All	Hall	Teachers
Friday	Celebration - Whole school	Hall	SLT

Content

The law requires acts of worship should be 'wholly or mainly of a broadly Christian character'. Issues will be presented in a variety of ways through stories, poems, songs, role play, artefacts, radio broadcasts, visitors, Powerpoint presentations, as well as the sharing of the children's and adult's achievements. Children will be involved in the opportunity to worship through prayer, quiet reflection, hymns and songs as well as encouraged to take an active role in leading some assemblies.

Other Faiths

At Purford Green our worship reflects Christian beliefs and values, and we are also committed to respect each other's faith stance and culture, showing respect and understanding regardless of pupils' beliefs. The class led acts of worship may portray other cultures and beliefs as they reflect the RE studied as part of the curriculum requirements in the RE policy

Prayer and reflection

At the end of a collective worship session children are asked to take a short time to reflect on what they have shared or in religious assemblies to hear a prayer said to God in relation to the theme discussed. House Captains can lead prayer and reflection in celebration assembly if they wish to.

Visitors

Visitors are encouraged as often as possible to take part in school assemblies to allow children to have firsthand experiences.

Organisation

Assemblies are planned every half term based on festivals in the calendar and school events and recorded on a timetable that is issued to all staff to allow them to prepare for that session.

Equal Opportunities and special needs issues

All pupils, regardless of academic ability, age, gender and ethnic origin will have access to a wide range of appropriate activities to support their understanding of R.E. At each Key Stage, the teacher will draw from other religions as appropriate to acknowledge and celebrate the religious beliefs of the children within the class.